



No materials required.

Prep Time: 0 mins.



As this is the first Monday of the month, please consider sharing or re-sharing highlights from the Monthly Kick-Off, and if appropriate, monthly video.

WEEKLY KICK-OFF

- 1) **SHARE THIS WEEK'S THEME WITH STUDENTS: "KNOW THE NEED"**
- 2) **ASK 1-3 OF THE FOLLOWING QUESTIONS TO HELP STUDENTS EXPLORE THE WEEK'S FOCUS:**

***NOTE:** *Choose questions appropriate to your students' ages, grades, ability levels, and classroom goals. Students may share their answers in pairs, small groups, or as a large group.*

- **What do you think the word "ENGAGE" means?**
 - Answer: To get involved with something in a meaningful way; not just being present for something, but really putting your heart into it
- **How can you "ENGAGE" with others during conversations?**
- **How can you "GET ENGAGED" with your community?**
- **What do you think are some "NEEDS" your community has?**
- **How can you find out what your community's "NEEDS" are?**
- **Have you ever assumed that you knew what someone's "NEEDS" were and later found out you were mistaken?**
- **How might labels or stereotypes about someone lead us to making assumptions about their "NEEDS"?**
- **How can we really "KNOW THE NEED" of someone instead of just guessing what it might be?**
- **What are some strengths that you have that will help you to "KNOW" and meet the needs of others?**
- **Can you think of an example of when someone took the time to "KNOW" your "NEEDS"?**
- **How do you let other people "KNOW" what your "NEEDS" are?**
 - Is it easy for you to tell others your "NEEDS", or do you find it more difficult?
- **How can you tell when you've met someone's "NEEDS"?**
- **How does "KNOWING THE NEEDS" of your community help you to "ENGAGE" meaningfully with it?**

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- **Why do you think getting to “KNOW THE NEEDS” of those around you MATTERS?**
 - **How can “KNOWING THE NEEDS” help you know that YOU MATTER?**
 - How can it show others that they MATTER, too?

3) READ THE WEEKLY INTRODUCTION ALOUD OR ASK A STUDENT TO DO SO:

Do you think you know your community well? If you had to name a few people in your community right now, could you? If someone asked you what the strengths of your community are, what would you say? Do you have ideas on how your community can grow to be more inclusive of everyone, more equitable to all, and fair to everyone who lives in it? This week, we’re inviting you to get to know the community around you even better and KNOW THE NEED. We want you to get familiar with the people that you live life with, what your community values, and then how you can contribute in the best way possible. The first step to doing all of this is getting engaged and talking to people. It’s asking questions and being curious about where you live and who you live with instead of making assumptions—even if the questions and answers seem obvious. It might seem easier not to know, but once you know the answers to these questions, you can start finding ways to do good based on reality and what others are telling you. So this week, get to know the people, the world, and the community around you. Knowing the need matters.

4) REVIEW HOW THIS WEEK SUPPORTS THE MONTH’S THEME OF “MONDAY GETS ENGAGED”:

• **Explain:**

- For each of us, community is something we have in common
- In addition to being part of a family or school community, we are all a part of a neighborhood, city, and larger global community
- Each of us within those systems has “NEEDS”, and everyone’s “NEEDS” are different
- There are individual, community, and global “NEEDS”
- Often, though, we’re not exactly sure what those “NEEDS” are
- We may, for example, look at someone who is on the street and assume a lot about what their “NEEDS” are
- But our assumptions can get in the way of really knowing what the actual “NEEDS” are
- For example, sometimes the “NEED” isn’t something physical, like money or other items, but emotional, like the “NEED” for connection and acceptance
- The best way to “KNOW THE NEED” of your community and its members is to really be curious and genuine about discovering what the answers are
- Then, once we’ve identified the “NEED”, we can really “ENGAGE” with others to help where we can
- Because within everyone is the desire to help people in “NEED”

• **Ask:**

- How can taking the time to “KNOW THE NEED” affect your life and the lives of those in your community?
- Are you ready to get to “KNOW THE NEED” this week and beyond?

5) PRESENT THE WEEKLY GOALS:

- **Discover underlying “NEEDS” within our local infrastructure—such as schools, neighborhoods, and communities—through curiosity, openness, and active listening**
- **Identify how labeling and stereotypes create barriers to serving others, and find ways to challenge those stereotypes**
- **Prepare to serve our school and community by recognizing and prioritizing “NEEDS” of others**
- **Understand how “KNOW THE NEED” is an important part of this month’s theme, “MONDAY GETS ENGAGED”**

“ A PERSON’S MOST USEFUL ASSET IS NOT A HEAD FULL OF KNOWLEDGE, BUT A HEART FULL OF LOVE, AN EAR READY TO LISTEN, AND A HAND WILLING TO HELP OTHERS. ”

- KOTAKU WAMURA