



Students design their own game board that leads players through a series of road blocks on the road to “RESPECT.”



Blank paper; Pencils or pens; Coloring materials (Markers, colored pencils, and/or crayons); Dice or virtual dice roller (<https://www.random.org/dice/>, optional, for Extension Activities).

Total Prep Time: 5 mins.



As this is the second Monday of the month, please consider sharing or re-sharing the Monthly Kick-Off activity, and if appropriate, video at www.everymondaysmatters.org. Additionally, a three-minute recap of the previous weeks may add extra context to this week and help connect the dots around the monthly theme.

4 C's		SOCIAL & EMOTIONAL LEARNING		SERVICE LEARNING	
•	Critical thinking	•	Self-awareness		Integrated learning
•	Communication	•	Self-management		High quality service
•	Collaboration	•	Social-awareness		Collaboration
•	Creativity	•	Relationship skills	•	Student voice
		•	Responsible decision-making		Civic responsibility
				•	Reflection
					Evaluation

GOALS FOR THE WEEK

- Identify how it looks, sounds, and feels to give and receive “RESPECT”
- Practice fostering and “SHOWING RESPECT,” even when it is challenging to do
- Discover how “SHOWING RESPECT” can enhance our own sense of connection, community, and joy
- Understand how “SHOWING RESPECT” is an important part of this month’s theme, “MONDAY GETS HONORABLE”



STUDENT ACTIVITY:

“ROAD TO RESPECT BOARD GAME”

1) SHARE THE NAME OF THIS ACTIVITY WITH STUDENTS: “ROAD TO RESPECT BOARD GAME”

2) ASK 1-3 QUESTIONS FROM THE LIST BELOW TO WARM STUDENTS UP ON THE ACTIVITY’S FOCUS:

***NOTE:** *Choose questions appropriate to your students' ages, grades, ability levels, and classroom goals. Students may share their answers in pairs, small groups, or as a large group.*

- **What does it mean to “SHOW RESPECT” to someone?**
 - Answer: To act in a way that shows that you care about someone and their well-being
- **What are some reasons to “SHOW RESPECT” to others?**
- **Have you ever not “SHOWN RESPECT” to someone before?**
- **Do you think not “SHOWING RESPECT” is the same as judging someone?**
 - Why or why not?
- **What does it mean to judge someone?**
 - Answer: To form an opinion or conclusion about someone
- **Is there anyone you judge or do not “RESPECT”?**
- **Are there any personality traits, behaviors, or life choices that you judge in others or don’t “RESPECT”?**
 - Why do you think you judge or do not “RESPECT” these personality traits, behaviors, or life choices?
 - Do you think it is possible to view any of these traits, behaviors, or choices from a new perspective in order to “RESPECT” them?
- **Do you think it’s important to find a way to embrace differences in others and genuinely “RESPECT” them?**
 - How can you do this?
- **Is it possible to actively “SHOW RESPECT” to people you once found it difficult to “RESPECT”?**
- **How can “RESPECTING” others, no matter what they believe, be a way to “GET HONORABLE”?**
- **How might “SHOWING RESPECT” help you connect with how much YOU and others MATTER?**

3) SET UP THE “ROAD TO RESPECT BOARD GAME” ACTIVITY:

- **Explain:**
 - “SHOWING RESPECT” is not always easy to do
 - When someone is different than us, it’s often easier to judge them instead of “RESPECTING” them
 - But when we judge others for being different than us, we’re not “SHOWING” them that they MATTER
 - Today, we’re going to discover what it means to “SHOW RESPECT” to others, even if they have different beliefs, perspectives, behaviors, choices, and personality traits
 - And, we’ll remember the importance of “SHOWING” others that they MATTER, just as they are
- **Ask:**
 - Do you think you can grow in your ability to “RESPECT” others, just as they are?
 - Are you ready to get started and “SHOWING” others “RESPECT” and that they MATTER, starting today?

4) START THE “ROAD TO RESPECT BOARD GAME” ACTIVITY:

- **Put students into groups of 2-5 students and distribute blank paper, pencils or pens, and coloring materials (markers, colored pencils, and/or crayons) to each group**
- **Explain:**
 - In your groups, you will work together to design your own “GAME BOARD”
 - This “GAME BOARD” will lead players through a series of road blocks on the “ROAD TO RESPECT”
 - These road blocks can be anything that people judge or don’t “RESPECT” in others, including personality traits, behaviors, beliefs, choices, and perspectives

- When playing your “GAME,” players will roll a dice and stop at each road block, examining what they judge about others in relation to that topic
- To cross the road block, they must come up with one way to genuinely feel and “SHOW RESPECT” for another person who has that trait, behavior, belief, choice, or perspective
- **Tell students that they can design your “GAME BOARD” however they would like as long as it has road blocks labelled with these traits, behaviors, beliefs, choices, and perspectives**
- **If helpful, discuss traits, behaviors, beliefs, choices, and perspectives that people can judge in others, including hygiene, style, hobbies, interests, talents, religion, politics, age, nationality, culture, job choice, personality traits, behaviors, lifestyle, etc.**
- **Then, if helpful, share an example of someone “hitting” a road block in a “GAME” and how they might cross it, such as: Judging people for liking video games or dolls instead of sports, and “SHOWING RESPECT” to them by understanding that people have different interests and even asking questions about other people’s different interests**
- **Make sure students understand the instructions and ask them to begin drawing and designing their “ROAD TO RESPECT GAME BOARD”**
- **While students are working, move through the room and support as helpful and necessary**
- **Allow students up to 10 minutes to create their “ROAD TO RESPECT BOARD GAME”**
- **When time is up, ask for volunteers to share out their “GAME BOARDS” and some of the road blocks they included and why they included them**

5) AFTER THE ACTIVITY, ASK 1-3 OF THE FOLLOWING QUESTIONS TO HELP STUDENTS REFLECT ON WHAT THEY’VE ACCOMPLISHED AND HOW THEY CAN TAKE THIS FORWARD:

***NOTE:** *Choose questions appropriate to your students’ ages, grades, ability levels, and classroom goals. Students may share their answers in pairs, small groups, or as a large group.*

- **What was it like to think about the different road blocks to “RESPECT” today?**
- **Were you able to identify ways to overcome those road blocks so you can “RESPECT” others, no matter what they believe or how they act?**
- **Did you enjoy designing your “GAME BOARD”?**
- **Will you play your “ROAD TO RESPECT BOARD GAME” with anyone?**
 - Who will you play it with?
- **What do you hope to achieve or discover by playing this “GAME” by yourself or with others?**
- **Was anything challenging about this activity?**
- **How did this activity help you “RESPECT” character traits, behaviors, or life choices that you used to judge or not “RESPECT”?**
- **How will you “RESPECT” others who are different than you going forward instead of feeling judgmental, superior, or not “RESPECTFUL”?**
- **Why is it important to “RESPECT” people who are different than you instead of judging, feeling superior, or “DISRESPECTING” them?**
- **How will “RESPECTING” others, regardless of who they are, help you “GET HONORABLE” going forward?**
- **How will you remember that you and your actions MATTER and “SHOW RESPECT” both now and in the future?**

6) THANK STUDENTS FOR CREATING THEIR “ROAD TO RESPECT BOARD GAME” TODAY AND FOR SHARING THEIR IDEAS AND REFLECTIONS WITH THE CLASS. REMIND STUDENTS OF THE IMPORTANCE OF “SHOWING RESPECT” TO OTHERS, INCLUDING THOSE WHO ARE DIFFERENT THAN THEM.

- 7) **ENCOURAGE STUDENTS TO SHARE AND PLAY THEIR “ROAD TO RESPECT BOARD GAME” WITH FRIENDS AND FAMILY, AND TO DISCUSS WHAT IT MEANS TO “RESPECT” OTHERS WHO ARE DIFFERENT THAN THEM WITH THE PEOPLE THEY PLAY WITH.**
- 8) **CONTINUE TO EXPLORE HOW TO “SHOW RESPECT” BY LEADING ONE OR MORE OF THE FOLLOWING EXTENSION IDEAS.**



EXTENSION IDEAS:

DO ONE OR MORE OF THESE EXTENSION IDEAS TO BRING THE LESSON FROM 15 MINUTES TO 30 MINUTES OR MORE.

- 1) **Game Day:** Set aside time for students to take turns playing each other’s “BOARD GAMES” in small groups using dice or a virtual dice roller (<https://www.random.org/dice/>). Then, have students share out what they learned and discussed together.
- 2) **Game Night:** Encourage students to share their “BOARD GAMES” with friends and family to foster a new family tradition and discuss ways to “SHOW RESPECT” and embrace differences. Students can use dice or a virtual dice roller (<https://www.random.org/dice/>) and discuss together what they learned with their family and friends.
- 3) **Respect Role Model:** Set up a time for students to play their “BOARD GAMES” with younger students at their school or at a neighboring school. The game can serve as a fun way for students to encourage peers to embrace differences and discuss the importance of “SHOWING RESPECT.”

“HOW WOULD YOUR LIFE BE DIFFERENT IF YOU STOPPED MAKING NEGATIVE JUDGMENTAL ASSUMPTIONS ABOUT PEOPLE? LOOK FOR THE GOOD IN EVERYONE AND RESPECT THEIR JOURNEY.”

- STEVE MARABOLI