Students work together to discover how to be great “HOSTS”.

One piece of flipchart paper per group of 3-5 students; Different colored markers; Timer.

Total Prep Time: 5 mins.

As this is the first Monday of the month, please consider sharing the Monthly Kick-Off activity, and if appropriate, video at www.everymondaymatters.org.

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<th>4 C’s</th>
<th>SOCIAL &amp; EMOTIONAL LEARNING</th>
<th>SERVICE LEARNING</th>
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<td>• Critical thinking</td>
<td>• Self-awareness</td>
<td>• Integrated learning</td>
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<td>• Communication</td>
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<td>• Collaboration</td>
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<td>• Creativity</td>
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**GOALS FOR THE WEEK**

• Discover how we can share ourselves and our passions with others
• Find ways to help others feel comfortable being themselves
• Build community by creating new ways to learn about other people, their lives, and their “CULTURES”
• Understand how “HOSTING SOMETHING” is an important part of this month’s theme, “MONDAY GETS CULTURED”
STUDENT ACTIVITY: “HOSTING 101”

1) SHARE THE NAME OF THIS ACTIVITY WITH STUDENTS: “HOSTING 101”

2) ASK 1-3 QUESTIONS FROM THE LIST BELOW TO WARM STUDENTS UP ON THE ACTIVITY’S FOCUS:

   *NOTE: Choose questions appropriate to your students’ ages, grades, ability levels, and classroom goals. Students may share their answers in pairs, small groups, or as a large group.

   - What does it mean to “HOST SOMETHING”?
     - Answer: To have other people as guests
   - Have you ever “HOSTED SOMETHING” before or helped someone else “HOST SOMETHING”?
     - What did you “HOST” or help with?
     - What was it like to “HOST SOMETHING”?
   - Have you ever felt especially welcomed at an event by a “HOST”?
     - What made you feel so welcome?
   - Have you ever been at an event and not felt welcomed?
     - What was that like?
   - Do you think it’s important for people to feel at home and welcomed at an event?
     - How can the “HOST” help make people feel welcome and comfortable?
   - Do you think “HOSTING SOMETHING” can be fun?
   - Do you think you can learn to be an even better “HOST” so you can make people feel comfortable and welcome?
   - How can “HOSTING SOMETHING” help you “GET CULTURED”?
   - How can “HOSTING SOMETHING” be a way to show others that they MATTER?

3) SET UP “HOSTING 101” ACTIVITY:

   - Explain:
     - A “HOST” is someone who leads an event or activity
     - A “HOST” has a big job: Not only are they in charge of everything, they also have the responsibility of making people feel welcome and comfortable during the event
     - It is important to know what makes a great “HOST” so we can all be great “HOSTS” when the time comes
   - Ask:
     - Are you ready to learn about how to “HOST SOMETHING” and be a great “HOST”?
     - Are you up to the task of helping everyone feel comfortable when you “HOST SOMETHING”?

4) START THE “HOSTING 101” ACTIVITY:

   - Have students get into groups of 3-5 students
   - Hang one piece of chart paper per group around the room, all spread out
   - Have each group of students go stand by a piece of chart paper and give each group a different colored marker to write with
   - Explain:
     - Today, we are going to brainstorm ways we can be the best “HOSTS” we can possibly be
     - When I say “GO”, you and your team will have 30 seconds to write down as many things that you can think of that make up a great “HOST”
     - When 30 seconds are up, I will say “SWITCH” and you and your group will move to the next piece of paper
     - At that new piece of paper, look at what the previous team wrote down
     - If you agree with anything, you will put a check mark next to that idea
     - If you have other ideas that they didn’t write down, add them to the list
     - We will continue this rotation until each group has visited each chart paper once
AFTER THE ACTIVITY, ASK 1-3 OF THE FOLLOWING QUESTIONS TO HELP STUDENTS REFLECT ON WHAT THEY’VE ACCOMPLISHED AND HOW THEY CAN TAKE THIS FORWARD:

*NOTE: Choose questions appropriate to your students’ ages, grades, ability levels, and classroom goals. Students may share their answers in pairs, small groups, or as a large group.

- Did you enjoy coming up with ideas on how to be a good “HOST” today?
- Was it easy or challenging to think of things that make a good “HOST”?
- What were some unique ideas that you and your classmates came up with?
- What is one new idea you learned about “HOSTING” during this activity?
- Do you feel like you have a better idea on how to “HOST SOMETHING” now?
- What is something you will “HOST” in the near future?
  - How will you ensure that you are a good “HOST” to your guests?
- Why is it important that your guests feel comfortable and welcome at your event or activity?
- How does making sure that your guests feel comfortable and welcome help them know that they MATTER?
- How can being a good “HOST” help you and your guests to “GET CULTURED”?

CONTINUE EXPLORING HOW TO “HOST SOMETHING” BY LEADING ONE OR MORE OF THE FOLLOWING EXTENSION IDEAS.
EXTENSION IDEAS:

DO ONE OR MORE OF THESE EXTENSION IDEAS TO BRING THE LESSON FROM 15 MINUTES TO 30 MINUTES OR MORE.

1) **Hosting Role Play**: Have each group choose one to three ideas from their original piece of paper and create little scenes to role play or act out in front of the class. Then have the whole class discuss how this is a good way to “HOST SOMETHING”, if the action will help to create a welcome environment, and/or how they can improve.

2) **Host Something in Real Life**: Encourage students to try out the ideas they came up with in a real life “HOSTING” situation and report back to the class how things went during their event. Did people feel welcomed? How do they know? What kinds of things did they do to ensure this?

“A PARTY WITHOUT CAKE IS JUST A MEETING.”

- JULIA CHILD