



WEEK 2



15+
MIN



MONDAY
GETS
EMPOWERED



THIS WEEK: BE TENACIOUS



Students create a scavenger hunt to look for others who are “BEING TENACIOUS”.



Blank or lined paper; Pencils or pens.



Total Prep Time: 5 mins.

As this is the second Monday of the month, please consider sharing or re-sharing the Monthly Kick-Off activity, and if appropriate, video at www.everymondaymatters.org. Additionally, a three-minute recap of the previous weeks may add extra context to this week and help connect the dots around the monthly theme.

4 C's	SOCIAL & EMOTIONAL LEARNING	SERVICE LEARNING
• Critical thinking	• Self-awareness	• Integrated learning
• Communication	• Self-management	• High quality service
• Collaboration	• Social-awareness	• Collaboration
• Creativity	• Relationship skills	• Student voice
	• Responsible decision-making	• Civic responsibility
		• Reflection
		• Evaluation

GOALS FOR THE WEEK

- Spend time discovering what we each believe in the most
- Find ways to support others as they stand up for their passions and beliefs
- Build a strong community by making space for confident and resilient voices of people who are working for good
- Understand how “BE TENACIOUS” is an important part of this month’s theme, “MONDAY GETS EMPOWERED”



STUDENT ACTIVITY: **“HUNT FOR TENACITY”**

1) SHARE THE NAME OF THIS ACTIVITY WITH STUDENTS: “HUNT FOR TENACITY”

2) ASK 1-3 QUESTIONS FROM THE LIST BELOW TO WARM STUDENTS UP ON THE ACTIVITY’S FOCUS:

***NOTE:** *Choose questions appropriate to your students’ ages, grades, ability levels, and classroom goals. Students may share their answers in pairs, small groups, or as a large group.*

- **What is a scavenger “HUNT”?**
 - Answer: A game where players try to find certain objects
- **Have you ever been on a scavenger “HUNT”?**
 - What was it like?
 - How did it work?
- **Have you ever been on a “TENACIOUS” scavenger “HUNT”?**
 - What might that type of scavenger “HUNT” be like?
- **Have you ever seen someone acting in a “TENACIOUS” way?**
 - What were they doing?
- **Do you know any “TENACIOUS” people or know of them?**
 - What are they like?
- **Do you think seeing others do a good deed encourages you to do the same?**
 - What about if you see someone acting in a “TENACIOUS” way, would it inspire you to act similarly?
- **How could a “HUNT FOR TENACITY” be a way to learn more about “BEING TENACIOUS” and acting in powerful ways?**
- **How could “HUNTING FOR TENACITY” help inspire you to “GET EMPOWERED”?**
 - How could it remind you that YOU and others MATTER?

3) SET UP “HUNT FOR TENACITY” ACTIVITY:

- **Explain:**
 - A scavenger “HUNT” is a fun way to look for things or people
 - We are going to do a fun scavenger “HUNT” in order to see our friends and family doing great and “TENACIOUS” things
 - “BEING TENACIOUS” is important to making our community better for everyone who lives here
 - When we work together as a team in a “TENACIOUS” way, we can make a bigger impact for good
- **Ask:**
 - Are you ready to learn from others about how to “BE TENACIOUS”?

4) START THE “HUNT FOR TENACITY” ACTIVITY:

- **Give each student one piece of paper and a pencil or pen**
- **Explain:**
 - Today, we are going to create a “HUNT FOR TENACITY” by making a scavenger “HUNT”
 - That way, we can find “TENACIOUS” acts happening all around us
 - Then, we will go on a search to see if we can find friends, family members, neighbors, and community members who are acting in these “TENACIOUS” ways
- **Guide students through creating their scavenger hunt by asking them to write a list of words that mean “TENACIOUS”**
 - If needed, look up synonyms as a group to write down, or use the following words: Strong, brave, outspoken, relentless, persistent patient, and diligent
- **Then, have students think about some “TENACIOUS” acts that they might see and have them write them down on their papers**

- Once finished writing down those traits, words, and actions, tell students to keep on the look-out for people in their lives who are displaying those traits or acting in a “TENACIOUS” way this week
- Once they find someone who displays those “TENACIOUS” traits or acts, have them write down who they saw with those traits next to the word or phrase
- Allow up to 10 minutes for students to discuss “TENACIOUS” traits and acts together and create their individual scavenger “HUNTS”
- Then, at the end of the week, make time to discuss who and what “TENACIOUS” people and acts that students saw throughout the week

5) AFTER THE ACTIVITY, ASK 1-3 OF THE FOLLOWING QUESTIONS TO HELP STUDENTS REFLECT ON WHAT THEY’VE ACCOMPLISHED AND HOW THEY CAN TAKE THIS FORWARD:

***NOTE:** *Choose questions appropriate to your students’ ages, grades, ability levels, and classroom goals. Students may share their answers in pairs, small groups, or as a large group.*

- Did you enjoy coming up with words, traits, and actions to look for during your “HUNT FOR TENACITY”?
- Are you excited to find acts of “TENACITY” this week?
- Who do you think will be acting in “TENACIOUS” ways this week?
- Have you ever been inspired by someone who is “TENACIOUS” before?
- Do you think you will get inspired this week?
- How will you act with “TENACITY” this week?
- Do you think you can inspire others with how you act, just as you will be inspired by other “TENACIOUS” people and acts this week?
- What are some ways that you will “BE TENACIOUS” this week and going forward?
- How will “BEING TENACIOUS” this week help you to “GET EMPOWERED”?
- How might “BEING TENACIOUS” be a way to build stronger relationships with the people in your life?
- How can “BEING TENACIOUS” help you remember that YOU and others MATTER?
- What would the world be like if we all “GOT EMPOWERED” and were “TENACIOUS” more often?

6) THANK STUDENTS FOR “BEING TENACIOUS” THROUGH THEIR “HUNT FOR TENACITY” THIS WEEK. REMIND THEM THAT THERE ARE SO MANY PEOPLE WHO ARE “TENACIOUS” AND WHO ACT IN AMAZING, “TENACIOUS” WAYS, AND ENCOURAGE THEM TO GET INSPIRED BY THOSE ACTS THIS WEEK.

7) CHALLENGE STUDENTS TO FOLLOW THROUGH ON THEIR “HUNT FOR TENACITY” THIS WEEK. MAKE TIME AT THE END OF THE WEEK TO FOLLOW UP ON WHAT STUDENTS FIND AND TO DISCUSS WHAT THEY LEARNED ABOUT “TENACITY” FROM OTHERS.

8) CONTINUE EXPLORING HOW TO “HUNT FOR TENACITY” BY LEADING ONE OR MORE OF THE FOLLOWING EXTENSION IDEAS.



EXTENSION IDEAS:

DO ONE OR MORE OF THESE EXTENSION IDEAS TO BRING THE LESSON FROM 15 MINUTES TO 30 MINUTES OR MORE.

- 1) Continue the Hunt:** Have students take their “HUNT FOR TENACITY” scavenger hunt list with them and spend the week looking for people and acts that are “TENACIOUS” and fit the words that they have on their list. For example, if they wrote the word “brave”, they will write who they see acting brave or what the brave act is next to the word. At the end of the week, see who has found the most from their list.
- 2) Pay Tenacity Forward:** Encourage students to get inspired from others throughout the week. For example, once students have seen someone doing an act on their “HUNT FOR TENACITY” list, they can try and that same act—or one inspired by the act or word—on their own. Then, at the end of the week (or throughout the week), have students share out what acts they took in order to “BE TENACIOUS”.

**“WHATEVER YOU ARE,
BE A GOOD ONE.”**

- ABRAHAM LINCOLN