



Students learn a new hobby from various staff members.



Paper; Pencils or pens; supplies and materials for each station.
Total Prep Time: 5 mins.



As this is the fourth Monday of the month, please consider sharing or re-sharing the Monthly Kick-Off activity, and if appropriate, video at www.everymondaymatters.org. Additionally, a three-minute recap of the previous weeks may add extra context to this week and help connect the dots around the monthly theme.

Educator's Note: Prior to this activity, identify 2-3 staff members or volunteers who would be willing and able to teach a 5-15-minute, age-appropriate, activity/HOBBY to students (with 5 minutes of practice time). ***Consider asking students a week prior for ideas of things they're CURIOUS to try. If what they'd like to learn is not one of your strengths, you may show a YouTube tutorial video for them to learn that HOBBY.

4 C's		SOCIAL & EMOTIONAL LEARNING		SERVICE LEARNING	
•	Critical thinking	•	Self-awareness		Integrated learning
•	Communication	•	Self-management		High quality service
•	Collaboration	•	Social-awareness		Collaboration
•	Creativity	•	Relationship skills	•	Student voice
		•	Responsible decision-making		Civic responsibility
					Reflection
					Evaluation

GOALS FOR THE WEEK

- Learn about and choose new hobbies that will add value and joy.
- Cultivate curiosity that results in new pursuits.
- Discover how our hobbies and interests can benefit others.
- Understand how START A HOBBY is an important part of this month's theme, MONDAY GETS CURIOUS.



STUDENT ACTIVITY: **“ACTIVITIES FAIR”**

1) SHARE THE NAME OF THIS ACTIVITY WITH STUDENTS: ACTIVITIES FAIR

2) ASK 1-3 QUESTIONS FROM THE LIST BELOW TO WARM STUDENTS UP ON THE ACTIVITY’S FOCUS:

***NOTE:** *Choose questions appropriate to your students’ ages, grades, ability levels, and classroom goals. Students may share their answers in pairs, small groups, or as a large group.*

- **Who do you know spends time to actively work on their HOBBIES?**

- What kinds of HOBBIES do they choose?
- What think of that person doing their HOBBY? (Do you respect them for their commitment? Are you in awe of their talent or determination? Do you wonder how they got started doing their HOBBY?)

- **What are some HOBBIES you’ve always been CURIOUS to try?**

- What do you need to start that HOBBY?

- **Have you ever learned a new skill because someone took the time to teach you?**

- What were some positive things that happened?
- How did you recognize that you both MATTERED because of that experience?

- **How might having someone teach you something new help you grow?**

- **Have you ever taught someone a new HOBBY or skill?**

- What was it?
 - How did it feel to teach someone that new HOBBY or skill?
 - Are they still participating in that activity?
 - If you haven’t ever taught someone a new HOBBY, what HOBBY or skill would you teach?
 - How could you do it?
- **What do you think are some benefits of learning a HOBBY with other people?**
 - How might you be able to support each other and show that WE MATTER?

3) SET UP THE “ACTIVITIES FAIR” ACTIVITY:

- **Explain:**

- Think of a person who really inspires you to do what you love
- Does this person have unique HOBBIES, interests, or passions that impact you?
- Maybe they’ve even taught you a thing or two, or helped you START A HOBBY.
- Each person has some unique skills and talents from which we can learn.
- Sometimes it just takes a little willingness and openness, on our part, to learn something new or different.

- **Ask:**

- How do you think learning a HOBBY from someone else could make a difference in your life?

4) START THE “ACTIVITIES FAIR” ACTIVITY:

- **Explain:**

- Today, we’ll do just that – learn a new skill- in STARTING A HOBBY with staff members/volunteers at the lead.
- We’ll have a few choices. Then you will pick one of those options to do.
- Maybe, it’s something you have been CURIOUS to try, or it may spark your CURIOSITY.

- **Let staff/volunteers summarize their individual stations and the HOBBIES that will be taught at each station.**

- **Allow staff/volunteers to set up their stations while students choose one of the HOBBIES stations.**

*****NOTE: Make sure each station has a student limit so that it’s manageable and fun. (Example: 3-5 students per station.)**

- **Let students go to their various stations.**

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- At each station, do a brief tutorial about the HOBBY (3-5 minutes) (You may want to consider using kid-friendly YouTube videos.) Make sure students understand the steps clearly.
 - Let them try out the HOBBY.
 - If possible, have supplies available for students to take home to continue working on this HOBBY.
 - Some possible activities include: Origami, cooking/baking, juggling, sculpting, a new sport or game (or even an old classic like kickball), dancing, storytelling, gardening, cultural appreciation, etc., or any specific HOBBY that you have personally that would benefit and be relevant to students.

5) AFTER THE ACTIVITY, ASK 1-3 OF THE FOLLOWING QUESTIONS TO HELP STUDENTS REFLECT ON WHAT THEY'VE ACCOMPLISHED AND HOW THEY CAN TAKE THIS FORWARD:

***NOTE:** *Choose questions appropriate to your students' ages, grades, ability levels, and classroom goals. Students may share their answers in pairs, small groups, or as a large group.*

- What were some of your favorite parts about learning a new HOBBY?
- Was this HOBBY something in your comfort zone or was it something that stretched your abilities a bit?
- In what ways was picking up this HOBBY easy?
- In what ways was doing this HOBBY challenging?
- How did the leader help you learn this particular HOBBY?
- How might you use their example to teach someone else something new?
- What are some other things we could do in a HOBBY FAIR?
- How might we expand today's activity throughout our school or community?
- How could we learn about others' HOBBIES in positive ways using social media?
- What about today's activity made you CURIOUS?
- How might doing this make the HOBBY more interesting or relevant to you?
- How has today's activity helped you understand that WE and our HOBBIES MATTER?
- What are some other ideas you have for GETTING CURIOUS about HOBBIES this week?

6) THANK STUDENTS FOR BEING WILLING TO LEARN NEW "HOBBIES" AND SKILLS, EVEN IF THOSE WEREN'T SKILLS THEY HAD THOUGHT ABOUT BEFORE. REMIND THEM THAT THEIR "HOBBIES" AND THE HOW THEY SPEND THEIR TIME IS IMPORTANT BECAUSE IT ULTIMATELY SHAPES WHO THEY WILL BECOME.

7) CHALLENGE STUDENTS TO FIND AND "START" NEW AND POSITIVE "HOBBIES" IN THE COMING WEEK, AND TO BE ON THE LOOKOUT FOR THINGS THAT WOULD HELP THEM TO EXPAND THEIR TALENTS AND ABILITIES, AND TO "GET CURIOUS" ABOUT THE "HOBBIES" OF OTHERS.



EXTENSION IDEAS:

DO ONE OR MORE OF THESE EXTENSION IDEAS TO BRING THE LESSON FROM 15 MINUTES TO 30 MINUTES OR MORE.

- 1) Hobby-Fest:** Let students expand their ACTIVITIES FAIR by teaching their HOBBIES in a clear way to the other students in your program. You could do this in thirds, with a third of the students teaching and two thirds learning, and then switch it the next time until all students have had a chance to both teach and learn.
- 2) Hobbies in our World:** If possible, invite parents or other adults from the community to teach various “HOBBIES” to students. Before doing this, check with your campus to see what protocol they have in place for volunteers.
- 3) Specialized Hobby:** See if one of your school's/program's teachers or staff (for example, from wood shop, cafeteria/cooking class, or art class) could open their doors to students during program hours and teach a special class or skill, like baking a pie, drawing faces, or whittling.

“EVERYONE HAS SOMETHING TO TEACH YOU, IF YOU ARE HUMBLE ENOUGH TO LEARN.”

- MARK DRISCOLL, AMERICAN AUTHOR