



WEEK 2



Blank paper or student-made YOU MATTER Journals; Pens or pencils.

Prep time: 5 mins.



Use this WEEKLY REFLECTION as a way to allow students to really connect the week's theme and to reflect on the activities they did and the things they learned throughout the week.

## WEEKLY REFLECTION

### 1) SHARE:

- Now that **DECIDE TO DISCOVER** week is over, let's see how we did on our weekly goals.

### 2) RE-SHARE THE WEEKLY GOALS:

- Recognize how being curious about various subjects connects us to a broader culture.
- Explore and broaden your understanding about our collective hopes and struggles.
- Discover more about yourself and the vision you have for your life.
- Understand how **DECIDE TO DISCOVER** is an important part of this month's theme, **MONDAY GETS CURIOUS**.

### 3) USE 1-3 OF THE FOLLOWING QUESTIONS TO LEAD A DISCUSSION IN PAIRS, SMALL GROUPS, AND/OR AS A LARGE GROUP, OR AS JOURNAL OR WRITING PROMPTS:

**\*NOTE:** *Choose questions appropriate to your students' ages, grades, ability levels, and classroom goals.*

- In what ways did you **GET CURIOUS** this week?
- Did you see yourself as a **CURIOUS** person at the beginning of this week?
  - How about now? Are you more **CURIOUS** or about the same?
- What kinds of actions did you take to **DISCOVER** the answers to your **CURIOSITIES**?
- What were you able to **DISCOVER** about yourself, others, and the world this week?
- How has your life been affected by **CURIOSITY**?
- Who do you know that is especially **CURIOUS** or willing to learn new things?
  - How do you think they learn those things?
- Have you **DISCOVERED** anything new to be **CURIOUS** about?
  - Like what?
  - Did you share your **DISCOVERIES** with someone else?

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- How do you think your **DECISION TO DISCOVER** can make a difference in our world?
  - What types of careers use **DISCOVERY** and **CURIOSITY** regularly?
  - Would you be interested in any of those careers?
  - Why do you think your own **CURIOSITY MATTERS**?
  - How do you think **DECIDING TO DISCOVER** help us understand that **YOU MATTER**?

**4) THANK STUDENTS FOR CONSCIOUSLY “DECIDING TO DISCOVER” THIS WEEK, BOTH ABOUT THEMSELVES AND ABOUT OUR LARGER WORLD. REMIND THEM THAT “CURIOSITY” AND “DISCOVERY” HAVE SHAPED OUR WORLD AND CULTURE, AND THEY CAN BE A PART OF SHAPING ITS FUTURE.**

**5) CHALLENGE STUDENTS TO NEVER TIRE OF BEING “CURIOUS” OR “DISCOVERING” NEW THINGS, ESPECIALLY ABOUT THEMSELVES AND THEIR OWN POTENTIAL.**

**“DISCOVERY IS SEEING WHAT EVERYBODY HAS SEEN AND THINKING WHAT NOBODY HAS THOUGHT.”**

- ALBERT SZENT-GYORGYI, BIOCHEMIST